

READY TO READ

- Read to your child, every day from birth!
- Halfway through a book, ask your child, "What do you think will happen next?"
- When reading, have conversations with your child including taking turns and asking questions back and forth.
- Use signs in the environment as learning opportunities. "That sign says 'stop'. The first letter is s. It makes the 'sss' sound. Like your name, 'Ssssally'."
- Look up answers to questions together.

THINGS I KNOW

- Color or draw a picture together and practice colors, shapes, and letters.
- Play Tic Tac Toe, I Spy, and Hot and Cold.
- Count objects in the environment: cereal, people in their home, etc.
- Point out shapes in your environment: signs, windows, objects, etc.

ALL BY MYSELF

- Play dress-up together.
- Pull the zipper off an old pair of pants and have the children practice with it.
- Let your child get dressed, undressed, and use the bathroom by themselves (as much as they can) even if it takes more time.

I CAN DO THAT!/ALL ABOUT ME

- Get a pair of child safety scissors.
- Save newspapers, wrapping paper, or ads for your child to practice cutting. If they have trouble cutting paper, try clay or Play-doh.
- Play pretend with your child: "Today, I am a lion. What are you?" Then come back to their real name and age.
- Practice learning names of other family members.

CARE AND SHARE: EXPRESSING FEELINGS/LEARNING PATIENCE

- When your child is upset, sit in a chair snuggling with him/her. Ask how they feel and listen to the answer.
- When watching TV together, ask questions like, "Why do you think they are crying?"
- At bedtime, ask your child to list two or three things that happened that day that made them happy.
- Play freeze tag or have a three-legged race.
- Get two children to hold a towel between them and then bounce a ball in the middle.
- Give a small treat to the child who can sit the longest.
- Play board or card games.
- Get two different ice cream cones, then ask to trade a bite for a bite.
- Color a picture together using only two or three crayons.
- Teach your child how to walk up to pets.
- Visit free public places: the library, the mall, playgrounds, parks, farmers' markets, etc.
- Provide opportunities for play and socialization with other children and adults. Sharing things and time with children, adults, and new people is different.

THINGS YOUR CHILD NEEDS TO KNOW BEFORE KINDERGARTEN



All children learn, grow, and develop at different rates. Children may be successful in some areas and need more time in others. With opportunities to practice, children can learn these skills in a natural setting with you, family, and friends.

KINDERGARTEN SCHOOL READINESS CHECKLIST

Child's Name:	Age:	Date:
Address:	Preschool:	
Parent/Guardian Name:	Starts Kindergarten in the fall? Yes:____ No:____ Where?: _____	
What is your neighborhood school:	Family Transportation: Personal transportation: ____ Public transportation: ____ Walk: ____ Other: ____	
What is your school preference for KG:	Home language:	

Yes	In progress
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Yes	In progress
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READY TO READ

Identifies 10 or more printed letters of the alphabet		
Identifies first name in writing		
Attempts to print first name		
Looks at pictures and tells a story		
Answers questions about a short story		
Understands words are read from left to right		
Follows a two-step direction		

THINGS I KNOW (CIRCLE ONES KNOWN)

Names the colors: red, green, yellow, orange, purple, black, brown, pink, blue		
Names shapes: circle, triangle, star, square, rectangle		
Sorts items by color, shape, and size		
Draws a person		
Recognizes numerals 1 to 10: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10		
Counts objects in a group up to 10		

ALL BY MYSELF

Puts on and removes a jacket; attempting to button and zipper		
Uses the bathroom independently (Goes to the bathroom, sits on the toilet, wipes, and flushes)		

Yes	Not yet
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PARENT READINESS CHECKLIST

Follows elementary school Facebook page/MICA Facebook page		
Register for Kindergarten		
Attended a parent meeting at the school		
Checked out opportunities on MICA website (pre-K camp, Abriendo Puertas, etc.)		

I CAN DO THAT

Holding scissors properly (thumb in one; fingers in the other)		
Holds a pencil or crayon properly		

ALL ABOUT ME

Knows full name		
Knows age		

CARE AND SHARE (CIRCLE ONES ABLE TO DO)

Expresses feelings and needs		
Uses words instead of being physical when angry		
Waits his/her turn and shares		
Maintains self-control such as: can sit down and listen to a story, can stand in line, can transition from one activity to another with little distress, separates from parent or guardian without anxiety		
Recognizes authority - when parents/guardians aren't around, child knows who to listen and take directions from.		

SPECIAL SUPPORTS AND SERVICES

Date/additional information

Occupational therapy	
Physical therapy	
Social workers	
Other:	

Other Comments/Things you want your future KG teacher to know:

Refer to our website micaonline.org/kgready for videos for each skill for additional support.

Teacher name: